|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category  | Beginning 1  | Developing 2 | Very Good 3 | Exemplary 4 |
| Science Journal  | All activities:-matching-reflection questions-solid/gas/liquid wksht-determining what pictures require water and from were-definitions-drawing of water cycleAre incomplete or reflect minimum effort.  | All activities:-matching-reflection questions-solid/gas/liquid wksht-determining what pictures require water and from were-definitions-drawing of water cycleAre complete but show room for further explanation orEnhancement. | All activities:-matching-reflection questions-solid/gas/liquid wksht-determining what pictures require water and from were-definitions-drawing of water cycleAre complete and reflect effort and detail. | All activities:-matching-reflection questions-solid/gas/liquid wksht-determining what pictures require water and from were-definitions-drawing of water cycleAre complete and go beyond expectations in detail and effort. |
| Research Project/ Story Entry | Lack of detail and reflection beyond the obvious. Does not appear to have taken advantage of resources. Story not written in first person and lacks any creativity. | Some detail provided and has utilized the available resources. Story may or may not be written in first person but does not show much creativity. | Provides detail that is derived from resources provided and appears to have played all games and visited all sights. Story written in first person with creativity. | In depth explanation of the process at hand with excellent attention to detail. Has taken advantage of sources. Journal entry written in first person and shows a great amount of creativity. |
| Performance | Unenthusiastic and appears not to have prepared for the assignment.  | Not as engaged in the assignment but does appear to have done work. | Engaged and shows enthusiasm about final product or performance. | Goes above and beyond expectations in his/her involvement in the final product and performance. |
| Design | Very basic and generic reproduction of the water cycle. Does not include any additives (i.e animals, appliances, lakes, etc). Shows minimal understanding of the cycle. | Simple design with some added detail. Shows basic level understanding of the cycle but lacks knowledge of how it affects living organisms.  | Design includes detail and shows understanding of all 4 processes of the cycle. Incorporates other elements that interact with the water cycle. | Impressive design that shows mastery of understanding of the cycle along with human and animal interaction with the cycle. Also illustrates different sources of water. |